

**FINAL GROUP SELF-DESCRIPTION BY DIMENSION (16<sup>th</sup> SESSION)**

*Please include this form with final*

Name: \_\_\_\_\_ Date \_\_\_\_\_

Supervisor: \_\_\_\_\_

Client (initials): \_\_\_\_\_ Session # \_\_\_\_\_

In each section the primary behavior/skill being evaluated is listed and will require a rating of 1-5 (see rating system below). In addition, a brief description is listed under each primary skill providing details for consideration as you rate the supervisee in each area. Supervisees should complete this form by indicating their self-rating and supporting comments for their rating. Supervisors should do the same adding recommendations for increased competence when appropriate. Please review comments and recommendations for continued training with supervisees.

**These ratings are to reflect the student's total body of work.**

***\*\*An average score of 4 is required to achieve Certified Group Theraplay Practitioner.\*\****

Please note that the TTI rating is only required should the supervisee be referred for additional supervision by their supervisor.

**THE RATING SCALE:**

5: Exceptional

- Demonstrates ability to implement aspect of treatment effectively with limited to no guidance required.

4: Good skills

- Demonstrates ability to implement aspect of treatment effectively with some support from supervisor needed at times. Integrates feedback into practice consistently.

3: Average

- Demonstrates ability to implement aspect of treatment 30-50% of the time. Beginning to integrate suggestions from supervisor.

2: Needs improvement and additional supervisory support

- Recommendations have been made and integrated into practice minimally.

1: Significant deficit area—may require supervision beyond the standard practicum

STRUCTURE	Self-Rating	Supvr. Rating	TTI Rating
<p><b><u>Description:</u></b> Arrange space and positioning for maximum comfort and impact on children; Help children focus on and attend to therapist, or parent; Activity choice appropriate for age/gender/developmental level; Lead children through a variety of organized, interactive playful sequences (example, balance between nurture/ structure, quiet/ boisterous, faster/calmer); Help children accept structure; Help children remain regulated; Able to help children regain regulation; Is able to work around resistance; Uses appropriate modification for trauma history.</p>			
<p><b><u>Supporting Comments:</u></b></p>			
<p><b><u>Recommendations for increasing competence:</u></b></p>			
ENGAGEMENT	Self-Rating	Supvr. Rating	TTI Rating
<p><b><u>Description:</u></b> Demonstrates openness to connect with the children and create “moments of meeting”; Focuses on children and children’s experience being seen, heard and felt; Draw children’s attention to adult’s face/body and facial expressions/gestures; Share and increase positive affect through the interaction; Imitate children to turn what they do into a communication; Develop a repertoire of play interactions; Acknowledges children’s reactions, likes and dislikes, distress and pleasure; Makes appropriate modifications for trauma history; Responds to children in order for children to feel they can make an impact.</p>			
<p><b><u>Supporting Comments:</u></b></p>			
<p><b><u>Recommendations For Increasing Competence:</u></b></p>			

NURTURE	Self-Rating	Supvr. Rating	TTI Rating
<p><b><i>Description:</i></b> Provides nurturing touch and children are able to experience, accepts and enjoy the being cared for; Notices &amp; acknowledges hurts during session &amp; takes care of them; Mode and intensity of nurture is tailored to the needs of the children; Soothes children when upset; Is comfortable with providing touch in its various forms; Makes appropriate modifications for trauma.</p>			
<p><b><i>Supporting Comments:</i></b></p>			
<p><b><i>Recommendations for increasing competence:</i></b></p>			
CHALLENGE	Self-Rating	Supvr. Rating	TTI Rating
<p><b><i>Description:</i></b> Assist children to tolerate [accept] a variety of new activities; Is able to identify children's non-verbal signals; Assists children to develop ability to transition between activities calmly and with positive affect; Assists children to develop ability to prolong interaction; Encourages children to complete activities that are mildly difficult and involve developmentally appropriate or slightly higher skills; Assists children to feel competent and take fun-based risks; Makes appropriate modifications for trauma.</p>			
<p><b><i>Supporting Comments:</i></b></p>			
<p><b><i>Recommendations for increasing competence:</i></b></p>			

SELF REFLECTION	Self-Rating	Supvr. Rating	TTI Rating
<p><b><u>Description:</u></b></p> <p><b>Sessions demonstrate clinicians ability to integrate assessment materials:</b> Session plans are related to assessment and identified treatment goals; Progression of sessions reflect progress toward goal achievement</p> <p><b>Seeks and utilizes supervision effectively and appropriately:</b> Is eager to learn; Completes required forms and makes specific references to events as they occurred in session; Open to suggestions/recommendations of supervisor; Demonstrates an ability to reflect on strengths and challenges within a session and learn from them.</p> <p><b>Demonstrates growth across sessions:</b> Is able to apply self-reflections to subsequent sessions; Integrates feedback of supervisor in subsequent sessions and as relevant to other families; Makes specific references on the session supervision form pertaining to events that happened in their session.</p>			
<p><b><u>Supporting Comments:</u></b></p>			
<p><b><u>Recommendations for increasing competence:</u></b></p>			

<b>OVERALL</b>	<b>Self-Rating</b>	<b>Supvr. Rating</b>	<b>TTI Rating</b>

**Description:** Demonstrates understanding of attachment and regulatory theory that underlies Theraplay treatment; Demonstrates understanding children’s underlying physiologic or psychological motives rather than surface behaviors. Demonstrates flexibility in approach to activities in response to sensory issues, trauma, and resistance.

**Supporting Comments:**

**Recommendations for increasing competence:**

**Additional Comments:**

This application has been reviewed and approved for Certified Theraplay Practitioner. Please forward the appropriate certificate.

This application has been reviewed. At this time, it is recommended that applicant seek additional support from their supervisor.

**X** \_\_\_\_\_  
 Certified Theraplay Supervisor